|  |
| --- |
| Subject: Computing – Online Safety Year: KS1 – Year 1 – Autumn NC/PoS:* use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
 |
| Prior Learning (what pupils already know and can do)How to stay safe and ask for help, not to talk to strangers. |
| End Points (what pupils MUST know and remember)EfaCW Statements:* I can use simple rules to stay safe online
* I can flag anything upsetting online
* I can recognise my private information
* I know information can stay online
* I know to be kind online
* I can explain my work belongs to me
* I can search information
* I can protect my devices
 |
| Key VocabularyOnline, trust, block, share, flag/report, digital footprint, private, public, personal information, permission, internet, search engine, website, browser  |
| Session 1: Staying Safe OnlineChildren should understand:* staying safe online is similar to staying safe in everyday life and that there are rules to follow.
* what is meant by personal information and the importance of keeping it private
* why they should not speak to strangers
* why they should speak with a trusted adult when something happens that they are not happy with
* when they put something online, it stays online.

Use SMART Rules to devise a class set of rules to follow when working online.Vocabulary: flag, unkind, guide, hurtful, share, like, trust, block, model |
| Session 2: Digital FootprintChildren should understand: * what is meant by digital footprint
* information could be shared online and how could this be used to create ‘an image’ of someone.
* how sharing personal information online lead to danger within real life
* information can be kept private online through the use of strong passwords.

Vocabulary: stranger, trust, in person, sharing, cloud, edit, control, information, private, digital footprint, public, personal |
| Session 3: Being Kind OnlineChildren should understand:* information that is shared online can stay there for a very long time
* importance of thinking twice before posting
* even if they try to delete something that doesn’t mean it hasn’t already been seen by someone.
* information can be shared by others making it difficult to know where it is and who has seen it.
* although they may share something online, someone else may decide to share it as their own.

Vocabulary: strangers, block, unkind, respect, understanding, permission, impersonate, pretend |
| Session 4: Safe SearchesChildren should understand:* we can use the internet to find information that we need; this is done using ‘search engines’.
* information on the internet is vast and that not all of it will be relevant.
* a good search is one that is simple and specific.

Vocabulary: internet, search engine, search, world wide web, browser |
| Future learning this content supports:The content of this unit will support other units on online safety and using devices responsibly. |