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| Subject: History Year: 4 – Topic 2  NC/PoS: The Roman Empire and its impact on Britain |
| Prior Learning (what pupils already know and can do)   * Children know prehistory is the time before written records. * Children know the period of prehistoric Britain ends with the Roman invasion * Children know people from mainland Europe settled in Britain * Children know as settlements grew in size during prehistoric Britain * Children know during the Iron Age people began to live in large tribal groups in hill forts * Children know where Europe is and locate Italy - LKS2 geography Europe unit |
| End Points (what pupils MUST know and remember)   * Children know that the Iron Age ended with the arrival of the Romans in Britain * Children understand invasion happens over time * Children know the Romans attempted to invade twice before they were successful on their third attempt * Children know Caesar and other emperors wanted to conquer Britain for its resources * Children know Britain was a part of the Roman Empire which had a centralised government. Rome controlled Britain through stationed military leaders (legionary commanders) * Children can describe the impact on Britain and the trade industry through the development of trade links and road developments. * Children know the Romans settled in many places including London, Chester and Warrington. * Children can name Warrington as a crossroad * Children know some native Britains resisted the Romans and the Romans were unsuccessful in conquering Scotland. * Children know the Roman influenced Britain: urban life, roads, sanitation, centralised government, taxation, language * Children know Roman Britain ended because of the fall of the Roman Empire across Europe and attacks on Rome |
| Key Vocabulary  settlements, migration, empire, emperor, invasion, conquer, military, defence, infrastructure, governance, tribal, resist, rebellion, architecture, sanitation, religious beliefs, language, centralised government, collapse, settlers, culture |
| Enquiry question: **How did the Romans impact Britain?** |
| Session 1:  Chronological knowledge -  Review prior learning and place chronology of units already learnt.  Consolidate chronology of settlements and migration to Britain  Chronology- order key events on a timeline.  Vocab: settlements, migration |
| Session 2: **When did the Romans invade and why?**  Map work – Where did the Romans come from and where they travelled to.  Look at a map of the Roman Empire. Discuss why the Roman army was so successful.  Read through together Julia Caesar’s description of Roman Britain. Discuss why he wanted to control Britain.  Place 3 invasions on timeline  Vocab: empire, emperor, invasion, conquer |
| Session 3: **Where did the Romans settle?**  Look at where they settled and controlled. Discuss how they controlled these areas with stationed military.  Investigate or tell children about the infrastructure the Romans improved (roads) and trade to and from Britain.  Explore links to Warrington  Growth of a trade empire, linked to armies and battles  Vocab: settlement, military, defence, infrastructure, governance |
| Session 4: **Did the native Britons welcome or resist the Romans, and why?**  Recap how people were governed in the Iron Age (tribal leaders).  Tell the children Boudicca’s story. Read through the description of Boudicca by Cassius Dio.  Place events of rebellion of timeline.  Cause and consequence – What was the cause of Boudicca’s rebellion? What was the consequence of Boudicca’s rebellion?  Tell or investigate other rebellions and how the Romans responded e.g Hadrian’s wall  Vocab: tribal, governance, resist, rebellion, |
| Session 5: **What did the Romans ever do for us?**  Learn about how the Romans influenced life in Britain and how different social classes lived in Roman Britain and discussing similarities and differences to Iron Age Britain. This could be done as group research and presentation.   * Buildings and architecture * Sanitation – sewage, toilets and baths * Religion * Language (Latin) * Measurement (calendar, numerals and money) * Tax and centralised government (Rome was in charge not tribal leaders).   Change and continuity – What changed in Britain when the Romans invaded? What stayed the same? Did change happened across Britain or in places?  Vocab: Architecture, sanitation, religious beliefs, language, centralised government, culture |
| Session 6: **Why did the Roman leave Britain?**  Consolidate learning on Roman Britain.  Investigate or tell the children the reasons the Roman Empire fell and the impact on Britain.  Tell the children this periods ends will the arrival of other settlers – Angles, Saxon and Jutes.  Vocab: empire, collapse, settlers |
| Future learning this content supports:   * Anglo Saxons and Vikings – Year 5 |