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| **Art Medium Term Plan (Year 3)*** **NC POS:** To improve their mastery of art, including drawing, painting and sculpture with a range of materials.

**Concept: Textiles – pattern/sewing****Key vocabulary:** Material, patterns, sowing, cross-stitch, running stitch, sow, thread, fabric, design, plan, evaluate, process, create.**Prior learning:** Understanding of patterns, what a pattern is, understanding of printing and how to make patterns using lines and paint, understanding of block-colours. |
| **Core knowledge: In depth study** **What are textiles?*** Do children understand that textiles are often made by weaving and knitting materials and fibres together?

**What is sewing?*** Do children understand that sewing is the craft of fastening or attaching objects using stitches made with a needle and thread?
* Where may they have seen sewing before?
* What are the different uses?

**Exploring stitches*** Can they thread a needle accurately using a needle and thread?
* Can they explore the running stitch and explain the pattern and technique?
* Can they explore the cross stitch and explain the pattern and technique?
* Can they identify the similarities and differences between cross-stitch and running stitch?
* Can they understand the uses of cross stitch and running stitch?
* Can they identify and discuss the differing textures of each stitch? Will this depend on the material used?

**Using Binca*** Do they understand that Binca is a material used when sewing to practise the different techniques?
* Can they practise the running stitch and cross stitch using wool and thread?

**Creating patterns using different stitches to create a bookmark*** Can they use the running stitch and cross stitch to create patterns?
* Can they create their own book mark using the following stitches?
* Can they explain which stitch they prefer and why?

**Designing a pattern to be used on card*** Can they use their knowledge of lines to sketch their own pattern?
* Can they decide on and label a variety of materials for their card?
* Can they identify the stitches used and explain why they have used that specific stitch?

**Creating and evaluating the design*** Can they follow their sketch/design/plan to create their own card using the different sewing techniques?
* Can they thread the needle correctly with increased independence?
* Can they follow the pattern?
* Can they stick it onto their piece of card?
* Can they evaluate their finished work by comparing it with their own design and other sewing patterns?

**Additional ideas: you may want to link this to a topic and create final pieces such as rainforest animals, types of clothing, etc.** |
| **Wider influences- Worth being familiar with** **•** Different ways of stitching, uses of stitching, how stitching can be used in a variety of ways. |
| **Enduring understanding*** Why have you chosen these materials?
* What do you notice about the pattern and texture?
* Which techniques did you use and which one did you find the easiest/trickiest and why?
* Why have you chosen this pattern?
* How much space will you need?
* Why have you chosen those colours?
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