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| **Art Medium Term Plan (Year 3)**   * **NC POS:** To improve their mastery of art, including drawing, painting and sculpture with a range of materials.   **Concept: Textiles – pattern/sewing**  **Key vocabulary:** Material, patterns, sowing, cross-stitch, running stitch, sow, thread, fabric, design, plan, evaluate, process, create.  **Prior learning:** Understanding of patterns, what a pattern is, understanding of printing and how to make patterns using lines and paint, understanding of block-colours. |
| **Core knowledge: In depth study**  **What are textiles?**   * Do children understand that textiles are often made by weaving and knitting materials and fibres together?   **What is sewing?**   * Do children understand that sewing is the craft of fastening or attaching objects using stitches made with a needle and thread? * Where may they have seen sewing before? * What are the different uses?   **Exploring stitches**   * Can they thread a needle accurately using a needle and thread? * Can they explore the running stitch and explain the pattern and technique? * Can they explore the cross stitch and explain the pattern and technique? * Can they identify the similarities and differences between cross-stitch and running stitch? * Can they understand the uses of cross stitch and running stitch? * Can they identify and discuss the differing textures of each stitch? Will this depend on the material used?   **Using Binca**   * Do they understand that Binca is a material used when sewing to practise the different techniques? * Can they practise the running stitch and cross stitch using wool and thread?   **Creating patterns using different stitches to create a bookmark**   * Can they use the running stitch and cross stitch to create patterns? * Can they create their own book mark using the following stitches? * Can they explain which stitch they prefer and why?   **Designing a pattern to be used on card**   * Can they use their knowledge of lines to sketch their own pattern? * Can they decide on and label a variety of materials for their card? * Can they identify the stitches used and explain why they have used that specific stitch?   **Creating and evaluating the design**   * Can they follow their sketch/design/plan to create their own card using the different sewing techniques? * Can they thread the needle correctly with increased independence? * Can they follow the pattern? * Can they stick it onto their piece of card? * Can they evaluate their finished work by comparing it with their own design and other sewing patterns?   **Additional ideas: you may want to link this to a topic and create final pieces such as rainforest animals, types of clothing, etc.** |
| **Wider influences- Worth being familiar with**  **•** Different ways of stitching, uses of stitching, how stitching can be used in a variety of ways. |
| **Enduring understanding**   * Why have you chosen these materials? * What do you notice about the pattern and texture? * Which techniques did you use and which one did you find the easiest/trickiest and why? * Why have you chosen this pattern? * How much space will you need? * Why have you chosen those colours? |