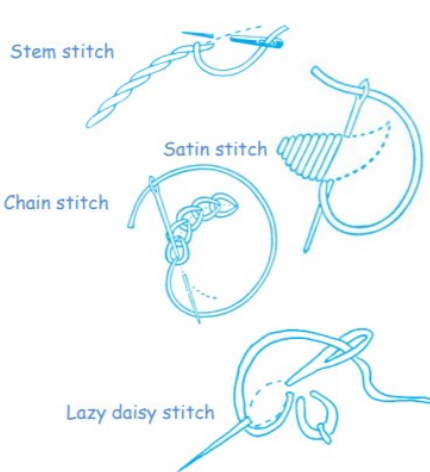
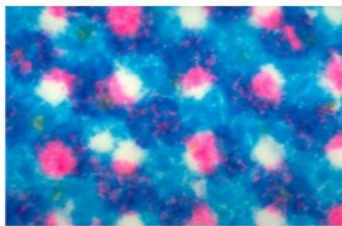
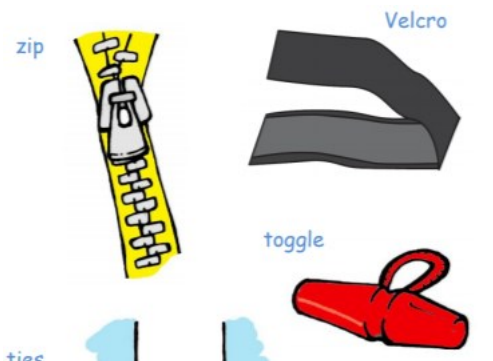


Year 5 Textiles (Combining different fabric shapes)

Prior Learning: Experience of basic stitching, joining textiles and finishing techniques. Experience of making and using simple pattern pieces.

Facts	Vocabulary
<p><b><u>Stitches</u></b></p> <p>- Children can use different stitches to decorate their products.</p> 	<ol style="list-style-type: none"> <li>1. Pattern or template - a shape drawn to exact shape and size, used to assist in cutting out.</li> <li>2. Seam allowance - extra fabric allowed for joining together - 15mm for domestic patterns.</li> <li>3. Specification - describes what a product has to do.</li> <li>4. Tacking - large running stitches to hold pieces of fabric together temporarily.</li> <li>5. Working drawing - detailed drawing contains all information needed to make a product but is updated as changes are made.</li> </ol> <p><b><u>Jobs linked to these skills/Knowledge:</u></b></p> <ul style="list-style-type: none"> <li>-Fashion industry e.g. designer, pattern maker.</li> <li>-Product Development/Design</li> <li>-Textile Industry eg , Sustainability Researcher</li> <li>Interior designer</li> </ul>
<p><b><u>Tie dye</u></b></p> <ul style="list-style-type: none"> <li>◇ Children could decorate their fabric before they make up their product by tie dyeing.</li> <li>◇ The key to success is to tie the fabric very tightly with e.g. rubber bands or string so that the dye is prevented from reaching that part of the fabric</li> </ul> 	<p><b><u>Fasteners</u></b></p> <p>- Children may want to use a fastener which should be appropriate for the purpose for the product.</p> 
<p>⇒ Children can finish their product using a variety of appropriate</p> 