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| Subject: Geography – Year 1My school/My Area  NC/PoS:  **Place knowledge**   * understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country   **Human and physical geography**   * use basic geographical vocabulary to refer to:   key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather   * key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop   **Geographical skills and fieldwork**   * use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage * use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map * use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key * use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. |
| Prior Learning (what pupils already know and can do)  Children know they go to Beamont Primary School. Children can name the road our school is on. Children know that they live in a town called Warrington. Children can identify different types of weather that we get in Warrington. Year 2 children know how to read a map and use a compass. Year 2 children will know that Warrington is a town in England and England is a country in Europe. |
| End Points (what pupils MUST know and remember)  Know what an aerial view is.  Know that plans and maps are representations of space in 2 Dimension and flat images.  Know how to read a simple map with a key.  Locate the school on a map of Orford.  Identify the key human and physical features in the local area e.g. River Mersey, vegetation, school, bridge, town, shop, house, office.  Know how to devise a simple map of the school grounds and local area. |
| Key Vocabulary  aerial view, above, birds eye view, plan, map, key, houses, roads, shops, climate, weather, Warrington, equator |
| Session 1:  What is an aerial view? (This will be a revisit for Year 2)  Show children a range of different aerial views of familiar places e.g. the classroom, the school, Warrington. Show children a range of maps with simple keys.  Vocabulary: aerial view, above, birds eye view, plan, map, key, houses, roads, shops |
| Session 2:  Where is our school? (This will be a revisit for Year 2)  Using a map of Orford identify school on a map. Use the zoom tool to identify Warrington.  Vocabulary: map, aerial view, key, zoom, Warrington, town, Orford Park, houses, roads, shops |
| Session 3:  What can you find in our school?  Using an aerial view of Orford, identify the school grounds. Mark a boundary around the school. Discuss the different areas within the school e.g. office, classroom, hall, playground etc. Explore the school and identify all the different places. Using an aerial view of the school label the different places.  Vocabulary: map, aerial view, Warrington, Orford Park, office, classroom, boundary |
| Session 4:  How do we get to school?  Using google maps, google earth and TripGeo.com discuss how far pupils live from school and how this will affect how they travel in. Talk about the journey to school. Model mapping it from memory.  Vocabulary: map, aerial view, route, journey, travel |
| Session 5:  What are the key human features in our local area?  Using a range of maps and a local fieldtrip identify key human features in the local area - Orford.  Vocabulary: map, aerial view, fieldwork, human features, physical features, shop, houses, bridge, railway, train track, train station, school, car park |
| Session 6:  What are the key physical features in our local area? You will need to introduce what physical and human features are in Orford.  Using a range of maps and a local fieldtrip identify key human features in the local area.  Vocabulary: map, aerial view, fieldwork, human features, physical features, river, vegetation, River Mersey |
| Future learning this content supports:  This content will support future learning on comparing Warrington/England/UK to different locations around the world. |