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| **Medium Term Plan: Religious Education** **Year 2 Christianity - Church****Year 2 Key Question (to be used all year):** How do we respond to the things that really matter?**Focus Question (for this investigation):** What unites the Christian community?**Concepts:** BeliefWorshipTraditionMoralityCommitmentIdentityInterdependence **Key Vocabulary:** God, Jesus, Cross, symbols, unite, Christian community, worship, symbols, church, Pulpit, lectern, alter, pew**Prior learning:** An understanding of why Jesus is believed to be the ‘light of the world’ by Christians. |
| **Core Knowledge:** **In depth study** • Look at a range of signs, symbols logos – talk about how these reflect a message or a set of values.• Investigate your school logo – what is the meaning of this image? Does it reflect the values of the community?• Look at a selection of Christian symbols. Match symbol to a description of the belief shown.• Talk about the beliefs that are central to Christianity – all children should be able to give a simple summary of these.• Look at the design of a traditional Catholic/Anglican church. Discuss how the central beliefs are evident in the church building. Talk about why Christians might think it is important to gather together to pray and worship God.• Investigate the interior of the church building and how different parts of the church are used during worship (e.g. Pulpit, lectern, altar).• Investigate Christian worship – including the importance of prayer, reading from the Bible, use of worship and sharing the bread and wine. • Look at images of church notice boards – what else is the church used for other than worship? Discuss how and why a church might serve the local community.• Children could work in teams to design/build a model church and present it to the class.• List the various communities that pupils belong to and discuss why it is important to feel a sense of belonging. What communities matter most to pupils and why?**Key Questions: -** What do we mean by ‘community’?Why is being part of a community important to many humans?What might members of communities have in common?How do people show that they belong to communities?What communities do I belong to? What unites my community?Why might belonging to a community matter to me? |
| **Wider Influences: worth being familiar with** • Church – place of worship• Invite a member of the Christian community into school to discuss the importance of prayer. How do they pray? What do they use to pray? |
| **Enduring Understanding:** • To suggest beliefs and values that might unite the Christian community.• To discuss why some Christians might think it is important to come together to worship God. • To identify symbols used in Christian worship and understand why they are used.• To identify and describe features of a church. |