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| **Medium Term Plan: Religious Education**  **Year 2 Christianity - Church**  **Year 2 Key Question (to be used all year):** How do we respond to the things that really matter?  **Focus Question (for this investigation):** What unites the Christian community?  **Concepts:**  Belief  Worship  Tradition  Morality  Commitment  Identity  Interdependence  **Key Vocabulary:** God, Jesus, Cross, symbols, unite, Christian community, worship, symbols, church, Pulpit, lectern, alter, pew  **Prior learning:** An understanding of why Jesus is believed to be the ‘light of the world’ by Christians. |
| **Core Knowledge:** **In depth study**  • Look at a range of signs, symbols logos – talk about how these reflect a message or a set of values.  • Investigate your school logo – what is the meaning of this image? Does it reflect the values of the community?  • Look at a selection of Christian symbols. Match symbol to a description of the belief shown.  • Talk about the beliefs that are central to Christianity – all children should be able to give a simple summary of these.  • Look at the design of a traditional Catholic/Anglican church. Discuss how the central beliefs are evident in the church building. Talk about why Christians might think it is important to gather together to pray and worship God.  • Investigate the interior of the church building and how different parts of the church are used during worship (e.g. Pulpit, lectern, altar).  • Investigate Christian worship – including the importance of prayer, reading from the Bible, use of worship and sharing the bread and wine.  • Look at images of church notice boards – what else is the church used for other than worship? Discuss how and why a church might serve the local community.  • Children could work in teams to design/build a model church and present it to the class.  • List the various communities that pupils belong to and discuss why it is important to feel a sense of belonging. What communities matter most to pupils and why?  **Key Questions: -**  What do we mean by ‘community’?  Why is being part of a community important to many humans?  What might members of communities have in common?  How do people show that they belong to communities?  What communities do I belong to?  What unites my community?  Why might belonging to a community matter to me? |
| **Wider Influences: worth being familiar with**  • Church – place of worship  • Invite a member of the Christian community into school to discuss the importance of prayer. How do they pray? What do they use to pray? |
| **Enduring Understanding:**  • To suggest beliefs and values that might unite the Christian community.  • To discuss why some Christians might think it is important to come together to worship God.  • To identify symbols used in Christian worship and understand why they are used.  • To identify and describe features of a church. |