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| **Medium Term Plan: Religious Education**  **Year 3 Christianity Jesus**  **Year 3 Key Question (to be used all year): Who should we follow?**  **Focus Question (for this investigation):** What does it mean to be a disciple of Jesus?  **Concepts:**  Transcendence  Belief  Worship  Tradition  Morality  Commitment  Identity  Interdependence  **Key Vocabulary:** disciples, discipleship, Jesus, mission, charity, Holy Spirit, presence, denominations, Pentecost, procession of witness, worship, apostles, symbols, flame, dove, qualities  **Prior learning:** Children understand how and why light might be an important symbol and what Christians might mean when they refer to Jesus as ‘the Light of the world’ · Children can talk about the different titles that might be given to Jesus – Christ/Messiah/Saviour/Son of God · They can identify ways in which Christians might use light as part of their Christmas celebrations. |
| **Core Knowledge:** **In depth study**   * Talk about what it means to have the ‘X factor’ – what does it mean to have charisma? * Diamond nine activity – what are the most important qualities of a good leader? (friendly, good speaker, kind, good listener, honest, brave, confident, organised, intelligent) Focus on the character of Simon Peter. Talk about the fact that he was a fisherman and probably worked long unsociable hours. He would have been a simple, uneducated but hardworking man – why might Jesus value these qualities in a follower? * Discuss what qualities about Jesus might have made Simon Peter and Matthew want to follow him and leave everything behind. * Pupils should look at the teaching of Jesus to ‘leave your nets and follow me… I will make you fishers of men’ and consider what Jesus might have meant by this. * Talk about the idea that Jesus was a friend to those in need and how/why Christians might try to follow this example in the world today. Match a selection of images of Christians helping those in need to statements * Write a ‘job advert’ for a modern day disciple of Jesus * P4C activity – using a picture of people helping others as a prompt. Ask pupils to raise questions about why people might want to volunteer to help those in need. Vote for the best questions to discuss as a class. * Look back at the list of qualities that they think are needed by good leaders. Which of these qualities do they think they have? Which could they develop and how?   **Key Questions: -**   * Who should I decide to follow and why? * What qualities should we look for in a good leader? * What do we mean by ‘charisma’? * Would I make a good leader? * What motivates people to make a difference? * Are their shared human values that should affect the way we treat others? * How can I make a difference? |
| **Wider Influences: worth being familiar with**   * Hot-seat activity: ask a child to imagine that they are Simon Peter and they need to tell their family and friends that they are leaving home to become a disciple of Jesus (a man he has just met). The other children in the class could take on the role of family and friends and ask questions – or this could be done by the teacher. * Look back at the list of qualities that they think are needed by good leaders. Which of these qualities do they think they have? Which could they develop and how? |
| **Enduring Understanding:**   * To know what is meant by discipleship & know about the people who became disciples of Jesus – and suggest why these people decided to follow Jesus * To describe how and why Christians might try to follow the example of Jesus through mission |