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| **Medium Term Plan: Religious Education** **Year 3 Christianity Jesus****Year 3 Key Question (to be used all year): Who should we follow?****Focus Question (for this investigation):** What does it mean to be a disciple of Jesus?**Concepts:** TranscendenceBeliefWorship Tradition Morality Commitment Identity Interdependence**Key Vocabulary:** disciples, discipleship, Jesus, mission, charity, Holy Spirit, presence, denominations, Pentecost, procession of witness, worship, apostles, symbols, flame, dove, qualities**Prior learning:** Children understand how and why light might be an important symbol and what Christians might mean when they refer to Jesus as ‘the Light of the world’ · Children can talk about the different titles that might be given to Jesus – Christ/Messiah/Saviour/Son of God · They can identify ways in which Christians might use light as part of their Christmas celebrations. |
| **Core Knowledge:** **In depth study** * Talk about what it means to have the ‘X factor’ – what does it mean to have charisma?
* Diamond nine activity – what are the most important qualities of a good leader? (friendly, good speaker, kind, good listener, honest, brave, confident, organised, intelligent) Focus on the character of Simon Peter. Talk about the fact that he was a fisherman and probably worked long unsociable hours. He would have been a simple, uneducated but hardworking man – why might Jesus value these qualities in a follower?
* Discuss what qualities about Jesus might have made Simon Peter and Matthew want to follow him and leave everything behind.
* Pupils should look at the teaching of Jesus to ‘leave your nets and follow me… I will make you fishers of men’ and consider what Jesus might have meant by this.
* Talk about the idea that Jesus was a friend to those in need and how/why Christians might try to follow this example in the world today. Match a selection of images of Christians helping those in need to statements
* Write a ‘job advert’ for a modern day disciple of Jesus
* P4C activity – using a picture of people helping others as a prompt. Ask pupils to raise questions about why people might want to volunteer to help those in need. Vote for the best questions to discuss as a class.
* Look back at the list of qualities that they think are needed by good leaders. Which of these qualities do they think they have? Which could they develop and how?

**Key Questions: -** * Who should I decide to follow and why?
* What qualities should we look for in a good leader?
* What do we mean by ‘charisma’?
* Would I make a good leader?
* What motivates people to make a difference?
* Are their shared human values that should affect the way we treat others?
* How can I make a difference?
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| **Wider Influences: worth being familiar with** * Hot-seat activity: ask a child to imagine that they are Simon Peter and they need to tell their family and friends that they are leaving home to become a disciple of Jesus (a man he has just met). The other children in the class could take on the role of family and friends and ask questions – or this could be done by the teacher.
* Look back at the list of qualities that they think are needed by good leaders. Which of these qualities do they think they have? Which could they develop and how?
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| **Enduring Understanding:** * To know what is meant by discipleship & know about the people who became disciples of Jesus – and suggest why these people decided to follow Jesus
* To describe how and why Christians might try to follow the example of Jesus through mission
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