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| **Medium Term Plan: Religious Education**  **Year 3 Sikhism**  **Year 3 Key Question (to be used all year): Who should we follow?**  **Focus Question (for this investigation): Why are the Gurus important to Sikhs?**  **Concepts:**  Transcendence  Belief  Worship  Tradition  Morality  Commitment  Identity  Interdependence  **Key Vocabulary:** Sikhism, Guru, God, Guru Nanak, Guru Gobind Singh, Guru Granth Sahib, sacred, scriptures, Gurdwarda, founder, commitments,  **Prior learning:** |
| **Core Knowledge:** **In depth study**   * Look at examples of famous sporting leaders. Create a list of the characteristics needed by such people – dedication, commitment, perseverance, determination, resilience, team players etc. Discuss why people like this are often seen as role models. * Talk about people who are inspiring role models in contemporary society – how do they influence us? What type of things do we commit ourselves to because of the influence of such role models (eg. practising a sport, working hard to develop a particular talent, caring for the environment, helping others). * Explain that the term guru means teacher – but not like a teacher at school. It is used to refer to people who teach wisdom, often religious teachers and leaders. * After the death of Guru Nanak, a series of gurus led the community. The tenth Guru, Guru Gobind Singh, named his successor as the Guru Granth Sahib – the Sikh sacred scripture. Ask pupils to think about why a book might be viewed as a guru and what impact this might have on how the book is treated. * Ask pupils how they would prepare if a very important person was coming to stay with them – explain that the Guru Granth Sahib is treated as a VIP. Link this with the idea of showing commitment. Even though to a non-Sikh it might just be seen as a book, to a Sikh it should be treated as a living guru and so they are committed to treating it with the greatest respect. * Explore how the Guru Granth Sahib is treated. Look at images of how it is kept inside the Gurdwara – if possible, visit a Gurdwara or invite a representative of the Sikh faith into school * Consolidate learning – ask pupils to compile a list of the values and commitments that would be part of the Sikh way of life. They should be able to explain where these values and commitments come from: eg. Sikhs are committed to equality – this was demonstrated through the life of Guru Nanak and the example of Guru Gobind Singh. These could be used to script/role play an interview with a Sikh on the theme of commitment. * Look at an image of a Sikh person and ask pupils to explain how the person publicly expresses their commitment to Sikhism. Discuss why religious people might want to show their commitment in a way that everyone can see. Talk about the fact that a person might need to have a strong faith and be quite brave to show their commitments in this way – and the importance of other people in society being respectful of this.   **Key Questions: -**   * Who should I follow? * Who are our role models? * How can we try and be more like them in our daily lives? * What type of things really inspire people to become committed? * What does it mean to make a commitment to something? * What are my commitments? * How do I show that I am commited? |
| **Wider Influences: worth being familiar with**   * Learn about the story of Guru Nanak <https://www.youtube.com/watch?v=twkJ1pc5BvU> Talk about the leadership and characteristics that Guru Nanak displayed that make him a role model for Sikhs * Pupils could produce a biographical profile of Guru Nanak’s life * <https://www.youtube.com/watch?v=h2LbTwwGsAY> * Learn about the first Baisakhi and how it is celebrated by Sikhs. Discuss what a Sikh child might learn from the celebrations about the commitments involved in the Sikh faith. <https://www.cbc.ca/kidscbc2/the-feed/whats-the-story-vaisakhi>   <https://www.youtube.com/watch?v=_fffDtJWUaM>   * Design a T-shirt that would show their own values and commitments |
| **Enduring Understanding:**   * Develop an understanding of the importance of founders and leaders for religious communities * Identify Sikh beliefs and values contained within the stories of the lives of the Gurus * Describe how and why the Guru Granth Sahib is treated with great respect * Suggest how and why Sikhs might show commitment to their faith * Identify people and ideas that inspire commitment * Discuss the different ways that people might show that they are committed * Reflect on their own commitments and the impact that these have on their lives * Ask questions about the value of having commitments |