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| **Medium Term Plan: Religious Education** **Year 3 Sikhism****Year 3 Key Question (to be used all year): Who should we follow?****Focus Question (for this investigation): Why are the Gurus important to Sikhs?****Concepts:** TranscendenceBeliefWorship Tradition Morality Commitment Identity Interdependence**Key Vocabulary:** Sikhism, Guru, God, Guru Nanak, Guru Gobind Singh, Guru Granth Sahib, sacred, scriptures, Gurdwarda, founder, commitments,**Prior learning:**  |
| **Core Knowledge:** **In depth study** * Look at examples of famous sporting leaders. Create a list of the characteristics needed by such people – dedication, commitment, perseverance, determination, resilience, team players etc. Discuss why people like this are often seen as role models.
* Talk about people who are inspiring role models in contemporary society – how do they influence us? What type of things do we commit ourselves to because of the influence of such role models (eg. practising a sport, working hard to develop a particular talent, caring for the environment, helping others).
* Explain that the term guru means teacher – but not like a teacher at school. It is used to refer to people who teach wisdom, often religious teachers and leaders.
* After the death of Guru Nanak, a series of gurus led the community. The tenth Guru, Guru Gobind Singh, named his successor as the Guru Granth Sahib – the Sikh sacred scripture. Ask pupils to think about why a book might be viewed as a guru and what impact this might have on how the book is treated.
* Ask pupils how they would prepare if a very important person was coming to stay with them – explain that the Guru Granth Sahib is treated as a VIP. Link this with the idea of showing commitment. Even though to a non-Sikh it might just be seen as a book, to a Sikh it should be treated as a living guru and so they are committed to treating it with the greatest respect.
* Explore how the Guru Granth Sahib is treated. Look at images of how it is kept inside the Gurdwara – if possible, visit a Gurdwara or invite a representative of the Sikh faith into school
* Consolidate learning – ask pupils to compile a list of the values and commitments that would be part of the Sikh way of life. They should be able to explain where these values and commitments come from: eg. Sikhs are committed to equality – this was demonstrated through the life of Guru Nanak and the example of Guru Gobind Singh. These could be used to script/role play an interview with a Sikh on the theme of commitment.
* Look at an image of a Sikh person and ask pupils to explain how the person publicly expresses their commitment to Sikhism. Discuss why religious people might want to show their commitment in a way that everyone can see. Talk about the fact that a person might need to have a strong faith and be quite brave to show their commitments in this way – and the importance of other people in society being respectful of this.

**Key Questions: -** * Who should I follow?
* Who are our role models?
* How can we try and be more like them in our daily lives?
* What type of things really inspire people to become committed?
* What does it mean to make a commitment to something?
* What are my commitments?
* How do I show that I am commited?
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| **Wider Influences: worth being familiar with** * Learn about the story of Guru Nanak <https://www.youtube.com/watch?v=twkJ1pc5BvU> Talk about the leadership and characteristics that Guru Nanak displayed that make him a role model for Sikhs
* Pupils could produce a biographical profile of Guru Nanak’s life
* <https://www.youtube.com/watch?v=h2LbTwwGsAY>
* Learn about the first Baisakhi and how it is celebrated by Sikhs. Discuss what a Sikh child might learn from the celebrations about the commitments involved in the Sikh faith. <https://www.cbc.ca/kidscbc2/the-feed/whats-the-story-vaisakhi>

<https://www.youtube.com/watch?v=_fffDtJWUaM>* Design a T-shirt that would show their own values and commitments
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| **Enduring Understanding:** * Develop an understanding of the importance of founders and leaders for religious communities
* Identify Sikh beliefs and values contained within the stories of the lives of the Gurus
* Describe how and why the Guru Granth Sahib is treated with great respect
* Suggest how and why Sikhs might show commitment to their faith
* Identify people and ideas that inspire commitment
* Discuss the different ways that people might show that they are committed
* Reflect on their own commitments and the impact that these have on their lives
* Ask questions about the value of having commitments
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